

Assignment 2.2: The Problem Pitch

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Where does food come from (i.e. the source) and what types of food are good to eat (eating habits), are food education topics that are perhaps challenging to teach in an innovative and engaging way for elementary school children. Why these topics might be challenging to educate elementary school children are the following:

- Subject not built into curriculum-education system has to see importance of topic
- Lack of good education resources on the subjects-experts on topic
- Not enough interest by educators to develop in house activities on these topics
- There are many other challenges but these are a good start. Do you know any more?

I list the above because I remember as a child learning about food, the standard approach is to use the [Canada Food Guide](#) and review the information in the guide. This was [teacher centered learning](#), where we the students listened to the educator and were not actively involved in the learning process. To solve this problem food education programs have been developed that are accessible to all, such as [farmtoschool](#) in the US or in England the [Food for Life Partnership Program](#).